

THE U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES
PUBLIC HEALTH SERVICE
CENTERS FOR DISEASE CONTROL AND PREVENTION
NATIONAL INSTITUTE FOR OCCUPATIONAL SAFETY AND HEALTH

convenes

WORKING GROUP

ADVISORY BOARD ON
RADIATION AND WORKER HEALTH

PROCEDURES REVIEW

The verbatim transcript of the Working Group Meeting of the Advisory Board on Radiation and Worker Health held telephonically on Mar. 19, 2008.

STEVEN RAY GREEN AND ASSOCIATES
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TRANSCRIPT LEGEND

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-- (sic) denotes an incorrect usage or pronunciation of a word which is transcribed in its original form as reported.

-- (phonetically) indicates a phonetic spelling of the word if no confirmation of the correct spelling is available.

-- "uh-huh" represents an affirmative response, and "uh-uh" represents a negative response.

-- "*" denotes a spelling based on phonetics, without reference available.

-- (inaudible)/ (unintelligible) signifies speaker failure, usually failure to use a microphone.

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P R O C E E D I N G S

MARCH 19, 2008

(2:00 p.m.)

OPENING REMARKS

DR. BRANCHE: This is the Procedures working group meeting of the Advisory Board on Radiation and Worker Health. I'm Christine Branche. I'm the Designated Federal Official and the Principal Associate Director of the National Institute for Occupational Safety and Health.

I'm going to call the names of the Board members, or actually, would the Board members please announce your names?

DR. ZIEMER: Paul Ziemer.

MS. MUNN: Wanda Munn.

DR. BRANCHE: Well, so far we do not have a quorum so we can proceed. Did someone just join the call? A Board member?

(no response)

DR. BRANCHE: NIOSH staff, would you please announce yourselves?

MR. ELLIOTT: This is Larry Elliott, the Director of OCAS.

DR. BRANCHE: I heard Zaida. Was there

1 anyone else?

2 **MR. HINNEFELD:** Did you get me, Stu
3 Hinnefeld, on that?

4 **DR. BRANCHE:** No, I think you and Zaida were
5 speaking at the same time, so thank you, Stu.
6 Any other NIOSH staff?

7 **MR. ELLIOTT:** This is Larry Elliott. I
8 don't know if I spoke over or under Zaida and
9 Stu, but I'm here as well.

10 **DR. ZIEMER:** Yeah, we heard you.

11 **DR. BRANCHE:** Thank you. Any other NIOSH
12 staff?

13 (no response)

14 **DR. BRANCHE:** ORAU staff?

15 **MS. THOMAS:** Elyse Thomas with O-R-A-U.

16 **DR. BRANCHE:** SC&A staff?

17 **DR. MAURO:** This is John Mauro.

18 **MS. BEHLING:** This is Kathy Behling.

19 **DR. BRANCHE:** Other federal agency staff,
20 please identify yourselves.

21 **MS. HOMOKI-TITUS:** This is Liz Homoki-Titus
22 with HHS.

23 **MS. HOWELL:** This is Emily Howell with HHS.

24 **DR. CASE:** Diane Case with DOL.

25 **DR. BRANCHE:** Are there any petitioners or

1 their representatives on the line?

2 (no response)

3 **DR. BRANCHE:** Any workers or their
4 representatives on the line, please?

5 (no response)

6 **DR. BRANCHE:** Are there any members of
7 Congress or their representatives on the line?

8 (no response)

9 **DR. BRANCHE:** Are there any others on the
10 phone who would like to mention their names at
11 this time?

12 (no response)

13 **DR. BRANCHE:** Michael Gibson, have you
14 joined the call yet?

15 (no response)

16 **DR. BRANCHE:** Before I turn it over to Ms.
17 Munn I'd just ask that if you are not speaking
18 on the line to please mute your phone to
19 enhance the quality of our transcription. We
20 do have a court reporter, and it's important
21 that our court reporter be able to catch
22 everyone's spoken word. It actually enhances
23 the quality of all of our being able to hear
24 what's being said.

25 When you're ready to speak then please

1 unmute your phone. And if you do not have a
2 mute button, then please dial star six to mute
3 your phone and the same star six to unmute
4 your phone. Thank you very much.

5 Ms. Munn, it's yours.

6 **PURPOSE OF CALL: STATUS REPORT TO THE SECRETARY**

7 **MS. MUNN:** I think you all have before you
8 the overview and summary results from the
9 first set of 33 procedure reviews that SC&A
10 has put together for us as a starting point
11 for our discussions. What we're attempting to
12 do here is to provide a report which can be
13 forwarded to the Secretary to keep the
14 Secretary aware of the progress that's being
15 made.

16 We considered this a good time to be
17 looking at this particular set of findings
18 because we have expended, all of us have
19 expended so much effort in the last year. We
20 changed the matrix process into a new
21 archiving capability that we now have. That
22 was a major step forward and the virtual
23 completion of our work with the first set. At
24 least getting it to a point where we know
25 exactly what's outstanding and is not is

1 considered a milestone I think for all of us.

2 The real question that I wanted to
3 raise for us today is what the form needs to
4 take if we are going to recommend to the full
5 Board that we submit such a report. As I
6 understand it there's no requirement for us to
7 submit this report. It would, in fact, be
8 specifically an information only for the
9 Secretary, not a recommendation of any sort
10 involved here.

11 **WORKING GROUP DISCUSSION**

12 **DR. ZIEMER:** I think that's correct.

13 **MS. MUNN:** To the best of my knowledge we
14 have not done --

15 You might remember, Paul. Have we
16 done a status report of this sort prior?

17 **DR. ZIEMER:** The only thing that would look
18 somewhat like a status report as opposed to a
19 recommendation on the reports that we have
20 forwarded to the Secretary on the dose
21 reconstruction findings and their resolutions.
22 Those in a sense we would consider required
23 because we are reporting to him on the
24 scientific validity of the dose
25 reconstructions or the quality of the dose

1 reconstructions.

2 I would look at this as a supplement
3 to that in a way because the quality of the
4 dose reconstructions also are related to the
5 appropriateness of the procedures that are
6 used to do dose reconstructions; and
7 therefore, I think it's appropriate that we
8 summarize and present the Secretary with this
9 information because it does relate to the
10 scientific quality of the work that's being
11 done.

12 **MS. MUNN:** Yeah, that does relate. I
13 consider this personally as not a requisite
14 report but one which prudence would dictate
15 the issues, and this is a good time to do it.

16 Now the question that rises in my mind
17 is whether this format that's been presented
18 to us is the appropriate one. I have a major
19 concern with it. The concern is not with the
20 content. The concern is with the length.

21 **DR. ZIEMER:** I have suggestions on that,
22 Wanda, I'd be pleased to share.

23 **MS. MUNN:** Good. Please do.

24 **DR. ZIEMER:** Again, this is Ziemer. I want
25 to first acknowledge the work of SC&A. I

1 think they've done an excellent job in
2 summarizing the efforts of the review and the
3 outcomes, and this is a very helpful starting
4 point. It did occur to me that it has a lot
5 of detail in terms of what we would usually
6 submit to the Secretary; and therefore, what I
7 would suggest is the following or some
8 variation of this:

9 Number one, I think we need an
10 executive summary which I would say should be
11 about two pages, and I have some suggestions
12 on what should go in that. And that is the
13 main thing probably that the Secretary would
14 see would be a concise summary of what's in
15 this report. We could then append this to
16 that because as you know, for example, our SEC
17 recommendations are one or two pages
18 typically, a petition recommendation. But
19 then we append a lot of backup information for
20 the record. I'm not convinced that the
21 Secretary reads all that, but at least he and
22 his staff have that available as backup.

23 And I think it's important for the
24 record. So I think if we had a good executive
25 summary, that could constitute the report or

1 the, what you call the main thing we would
2 give the Secretary. And then this would be
3 appended to it as the details that provide the
4 backup. And if I can further elaborate or
5 shall I stop at this point?

6 **MS. MUNN:** Please do. Go right ahead.
7 Although I want it to be known up front that
8 Paul and I have not discussed this separately,
9 but you're saying precisely what I planned to
10 say, Paul, so please continue.

11 **DR. ZIEMER:** I took the words right out of
12 your mouth, right?

13 **MS. MUNN:** Yes, indeed.

14 **DR. ZIEMER:** Here's what I'm suggesting
15 should go in the, or something close to this
16 in an executive summary. First of all I think
17 an introductory paragraph is appropriate in
18 both the report and the executive summary.
19 Then I would say something very close to the
20 summary of the documents reviewed, not
21 necessarily the list in the executive report,
22 but the fact that there were 33 documents
23 reviewed, maybe something along the line of
24 the first paragraph of section one.

25 Then I think the review criteria

1 should be summarized. It may be that we
2 should include the seven objectives. Maybe
3 they can be simplified and in executive
4 summary but indicate what the review criteria
5 are. I think that would be important.

6 Then a summary of the numbers of
7 findings, and I think that should be both by
8 category, well, I think the total findings,
9 something like Table 3, Overview of the
10 Findings. Just the first part of that section
11 would be enough for an executive summary.

12 And also we would need a brief
13 description of the review process. Again,
14 that could be condensed out of the body of
15 this report.

16 And then a summary of the outcomes.
17 Now here in an executive summary I think we
18 just need to point out what was the result of
19 all this, of these findings were. And this
20 was not as clear I don't think in the report
21 itself. But, for example, if we could speak
22 to the extent to which these findings resulted
23 either in updates or revisions of procedures,
24 the extent to which these revisions have
25 impacted on what NIOSH is now doing, and also

1 -- and this would be along the lines of either
2 improving or revising procedures.

3 And then I think we need to say
4 something along the lines of whether or not
5 this has resulted in any changes in actual
6 dose reconstructions. Now, I think we will be
7 able to say that in spite of these findings
8 the actual, where there were problems
9 identified with procedures, that in most or
10 nearly all cases even with those concerns and
11 with changes that might have been made, the
12 previous dose reconstructions were
13 nonetheless, I think by-and-large, the
14 decisions would have been the same or pretty
15 much the same. To the extent that we can
16 identify the impact of this process on dose
17 reconstruction I think that's the part that
18 needs to be made more clear.

19 **MS. MUNN:** Yeah, I agree that that is a
20 worthwhile --

21 **DR. ZIEMER:** In other words what's the
22 impact of doing this.

23 **MS. MUNN:** Yeah, and something that I had
24 not really come to grips with. But what I had
25 anticipated is showing a number of the items

1 outstanding are of relatively low significance
2 as it impacts the overall program are not very
3 especially as it impacts dose reconstruction,
4 then I think we've made the point. It doesn't
5 seem to me that expanding Table 4 with sorting
6 capability that we have now would be that much
7 of a problem.

8 Would it, John, Kathy?

9 **DR. MAURO:** I'll take a stab at that.

10 Before I answer that I'd like to just say
11 something about what Dr. Ziemer mentioned
12 earlier about the (inaudible). I think that's
13 going to be very difficult (inaudible) in the
14 context of the way Dr. Ziemer described.

15 The way I look at it is we've offered
16 up a number of comments on various procedures.
17 To a certain extent we know that they've been
18 either accepted by NIOSH and changes made. I
19 think it's important to point that out, those
20 that resulted in part or in whole, some
21 revision to the existing procedure. I think
22 that level can be done perhaps working a
23 little bit with NIOSH.

24 That change though, let's say we do
25 have a change. Then the next level is, well,

1 if that procedure was changed or will be
2 changed, to talk about its impact, I think
3 that that's going to be very difficult. It
4 very much depends on the case.

5 **MS. MUNN:** Now, numerically, I don't know
6 how we could actually pull --

7 **DR. MAURO:** No, we could do that.

8 **MS. MUNN:** -- pull those numbers out.

9 **DR. MAURO:** Unless it triggered a PER. Let
10 me say it this way. If one of the comments,
11 let's say, (inaudible) procedure was of such a
12 nature that it triggered a PER whereby a
13 number of cases were (inaudible) reviewed
14 under the program evaluation, I think that's
15 probably the most we could say.

16 And, of course, that might be true.
17 That may have happened. Or some of these, I
18 don't know if in particular this set of 33 did
19 trigger or was contributory to a PER. This is
20 something we'd have to probably work pretty
21 closely with NIOSH because it's not apparent -

22 -

23 **DR. ZIEMER:** Actually, John, if I might
24 comment at this point, I actually wouldn't
25 expect that this would be an SC&A task to

1 actually assess that particular thing.

2 **DR. MAURO:** Okay.

3 **DR. ZIEMER:** Because you wouldn't
4 necessarily know all the case, suppose there
5 was a change and Larry and his folks said, you
6 know, we need to go back and do something or
7 review something, I don't think you would
8 necessarily know, number one, what cases they
9 reviewed or what they did. Once an issue is
10 identified and, for example, if NIOSH revised
11 something, then isn't it in their sort of
12 bailiwick to do whatever follow up they feel
13 is necessary that would have resulted from
14 that change? Just like a change in some of
15 the models. They go back and review old cases
16 and so on.

17 What I'm wondering though is, and
18 maybe we would have to have input from NIOSH
19 on this or maybe we can simply say that
20 NIOSH's normal procedure with these findings
21 is to review their impact as needed or
22 something like that.

23 But, Larry, I don't know if you can
24 comment on this, but is there some way that, I
25 think if I'm the Secretary, I want to know

1 what is the impact of this, and how can we
2 inform him in a way that is helpful. You
3 know, yeah, we have these procedures and it
4 looks like there's a bunch of findings which
5 if someone just looks at this casually, they'd
6 say, wow, they have all these problems with
7 these procedures. So we need to have some way
8 to give him an idea of what the impact of this
9 is.

10 **MS. MUNN:** Well, and this is one of the
11 reasons why I think it's so important for us
12 to include something about significance
13 ratings on the summary table that we present
14 because that is a key issue. And it would
15 seem to me that if we are going to be able to
16 put together a summary table that touches on
17 what are the key points, one of those key
18 points would be whether any of these have
19 triggered a PER. We haven't even mentioned
20 PERs.

21 **DR. ZIEMER:** On dose reconstructions we do
22 indicate sort of the significance levels of
23 the various findings.

24 **MR. ELLIOTT:** This is Larry Elliott. I'll
25 try to answer your question. And certainly I

1 feel Stu is probably more knowledgeable of all
2 of the procedures that have been reviewed and
3 where, in fact, an impact might have been made
4 that we could identify for you.

5 I do agree though that the PER trigger
6 is certainly one that would fall out right
7 away if we can point to one or two of those.
8 I'm not sure that we can, and I don't know if
9 Stu has any thoughts or ideas about this, but
10 I would also say that it could be that you
11 send your report transmittal letter to the
12 Secretary and that's a question he asks of us.

13 **DR. ZIEMER:** We don't necessarily have to
14 report to the Secretary what the outcome is.
15 We could say something about our assessment of
16 significance.

17 **MR. ELLIOTT:** Yes, and it's your report, and
18 it's based upon your efforts and the efforts
19 of SC&A. You know, I hadn't seen it going to
20 include the efforts of NIOSH at this point.

21 **DR. ZIEMER:** Right, right.

22 **MR. ELLIOTT:** And NIOSH would have to
23 provide in response to the Secretary's
24 specific question in this regard what impact
25 has been made by all of this work.

1 **DR. ZIEMER:** Yeah, that would be logical.

2 **MR. ELLIOTT:** A reply, but I don't know.

3 Stu, do you have any thoughts?

4 **MR. HINNEFELD:** Well, only that it would
5 take a little effort because I think to do
6 this justice, you'd have to go through the
7 findings or the findings matrix for those
8 first 33 and kind of get a, I would have to go
9 through there and get a handle on what the
10 resolutions are, and for the resolutions that
11 changed everything make some judgment or some
12 statement about how far reaching is the
13 ramification of that.

14 **MR. ELLIOTT:** Okay, I think it is, does
15 anybody on the phone here know of any PER that
16 was triggered by any of this work? I
17 certainly don't.

18 **MS. MUNN:** I don't right off hand.

19 **MR. HINNEFELD:** There was a, I don't
20 remember if this triggered the, there was a
21 Savannah River PER. I don't know if it was
22 triggered by this or not or just was, there
23 was one already underway and so this was added
24 to it. And I think this came out of procedure
25 review although it might have come out of a

1 dose reconstruction review.

2 **DR. BRANCHE:** This is Christine Branche.
3 And I've been listening to this discussion. I
4 think the most helpful information to the
5 Secretary, as Dr. Ziemer as you suggested, was
6 to summarize it in such a way that if the
7 Secretary wants to know more, the Secretary
8 can turn to NIOSH. NIOSH would cull from this
9 report as well as its own work to provide the
10 most rich answer to the Secretary.

11 But I think in order to keep the work
12 in its proper context and not throw so much
13 information at the Secretary that it becomes
14 confusing, and you risk his dismissing it, I
15 think a good summary that could pique his
16 interest would be the best advice I can give
17 you.

18 **MS. MUNN:** Thank you, Christine. And I
19 personally would like to see this done in no
20 more than three pages. Two would be my
21 preference, but if we're going to follow my
22 own suggestion and expand Table 4 to include
23 significance ratings and the possibilities of
24 PERs and whether they're opened or closed,
25 then that in itself is going to take a page.

1 And I don't see how we can get by with less
2 than --

3 **DR. ZIEMER:** But that could still be in the
4 body of the report and simply summarized
5 briefly in a few sentences in the executive
6 summary. Some certain percent of the items
7 had this level of significance and many others
8 had another level. It seems to me that,
9 again, we want to keep the so-called executive
10 summary pretty concise and not, I don't even
11 see it as having tables itself.

12 **MS. MUNN:** Yeah, I certainly did not see any
13 other table that I would want to appear in the
14 executive summary other than I was thinking in
15 terms of Table 4, but you're absolutely right.
16 It can be expanded.

17 **DR. ZIEMER:** Well, Table 4 itself, you know,
18 has all the findings by procedure. I think
19 that's more detail than you need.

20 **MS. MUNN:** Probably is.

21 **DR. BRANCHE:** This is Christine again, and
22 when you mention impact that actually piqued
23 my interest because I know that the
24 Department, the Secretary as well as his key
25 staff are looking for impact. And again,

1 impact is how are programs being changed; how
2 is the health of, in this case, radiation
3 workers and claimants, how is their situation
4 being impacted. But text that's rich with
5 information that puts this in its proper
6 context and can still speak to the impact that
7 this effort has had on the overall work of the
8 Board or how it's reflected on the back of the
9 work of NIOSH I think will be most helpful.

10 **MS. MUNN:** In that light also it is my
11 feeling that this executive summary should
12 include a brief paragraph about the newly
13 developed system that we've spent so much time
14 on, moving from the original matrix to this
15 one highlighting the fact that this will make
16 it, this current system which has required so
17 much effort from all of us will now allow any
18 individual to be able to track forever the
19 history of each of these findings from
20 literally their first presentation to the
21 final closure.

22 **DR. ZIEMER:** That could be included I think
23 in the description of the review process and
24 the resolutions of the findings.

25 **MS. MUNN:** Yes, I think we need to be very

1 clear about that and make sure it gets the
2 level of notice that it needs to get. Because
3 in that description we need to make it clear
4 that this seems to be such an excellent
5 archiving tool that in all probability it will
6 be used by almost, by many of the other
7 functional -- of the subcommittee and other
8 work groups in being able to track their
9 activities. So it's now an enricher.

10 **MS. BEHLING:** Excuse me, Wanda. This is
11 Kathy Behling. In this report I did include a
12 Section 3 which just briefly talks about the
13 new matrix. I just want to understand
14 clearly. Do we want to expand possibly on
15 this in the main report plus also put some
16 discussion of this in the executive summary?
17 Is that what I'm hearing?

18 **MS. MUNN:** I don't know that Section 3 needs
19 to be expanded particularly in the report. I
20 think you summarized it very well so far. I
21 just wanted to make sure that this particular
22 section got its due in the executive summary
23 as well.

24 **MS. BEHLING:** Okay, very good.

25 **MS. MUNN:** I didn't want that to get lost

1 because I think that's very important. We've
2 all spent endless weeks on this, and certainly
3 SC&A has done a fantastic job of working
4 through how we're going to do this and getting
5 it in the electronic form that will make it
6 easy for everyone inside the complex to work
7 with.

8 **MS. BEHLING:** Okay, very good. I
9 understand.

10 **DR. MAURO:** Wanda, this is John. I'd like
11 to go back to the question you raised a little
12 earlier regarding Table 4 and adding a column
13 or at least the concept, the concept of
14 significance of the findings. I think we have
15 a bit, that may not be doable the way we were
16 able to do it with regard to, let's say, the
17 dose reconstruction reviews where significance
18 of the finding was able to be scored because
19 of the magnitude that finding had on the dose
20 reconstruction. In this case you'll notice
21 that we don't really have a significance.
22 What we really say is the degree.

23 **MS. MUNN:** Well, we have a rating.

24 **DR. MAURO:** You can say, well, okay, is the
25 procedure claimant favorable in instances

1 where, you know, we have all these different
2 questions.

3 **MS. MUNN:** Yes.

4 **DR. MAURO:** And the way we answer it, well,
5 yes, it is to a large degree it does do that
6 or to a large degree it does not do that. But
7 it really talks to the degree to which the
8 procedure is responsive to the question that
9 was raised. Did it do a good job of doing
10 this or did it do a poor job? But the
11 significance of that, when you use the term
12 significance, I hear does this have a high
13 level of importance in regard to how it will
14 affect a dose reconstruction. I don't think
15 this, we really don't address that here.

16 **MS. MUNN:** No, we don't, and I understand
17 that we really and truly can't because whether
18 or not the procedure has a particular weakness
19 at the time that it is reviewed doesn't
20 necessarily mean that that would have any
21 effect at all on, any significant effect that
22 would concern us, with respect to dose
23 reconstructions.

24 It would, however, give us a feel for
25 whether the procedures as they were being

1 provided had received the kind of scrutiny and
2 processed internally before they were released
3 that we had said that we wanted to see. It
4 wouldn't, I guess we would have to be clear
5 that this would not be, you couldn't draw a
6 direct line from that rating to dose
7 reconstruction impact. That would be
8 inappropriate. But it would give us a feel
9 for whether the procedures as they were coming
10 out of the chute had the kinds of material in
11 them and met the seven criteria that you'd
12 established for it.

13 I guess I have mixed emotions about, I
14 understand what you're trying to say, but at
15 the same time I'm, it seems to me that that
16 might be of interest certainly to the
17 Procedures working group itself as we go
18 forward.

19 **DR. ZIEMER:** Wanda, this is Ziemer again.
20 After listening to John's comment and kind of
21 looking again at the questions that we ask in
22 this review process, I think I tend to agree
23 that any one of these findings by itself it
24 would be very hard to assess the impact of
25 that on, because in a lot of cases you would

1 have to take a whole group of findings in a
2 given procedure and try to assess that.

3 I think trying to assess the impact of
4 individual findings is almost impossible. And
5 so what we would have to do I think would be
6 to couch this whole thing in terms of whether
7 or not we think any of the procedures
8 themselves have been (inaudible), but grossly
9 inadequate to the point where they were
10 inappropriate.

11 I'm exaggerating things here a bit
12 because I'm trying to think off the top of my
13 head how one would approach this. But by-and-
14 large the procedures have served us well.
15 We've found some flaws and shortcomings in
16 some of them. Some of these NIOSH finds and
17 corrects as they go. Others we've identified
18 and found that NIOSH has already gone past
19 that point anyway and so on.

20 So I'm not sure what we say here other
21 than the review process is a continuous,
22 ongoing one where we're trying to improve how
23 we handle things, try to identify where we're
24 not claimant favorable and that sort of thing.
25 Rating the individual findings I do agree is

1 going to be extremely difficult if not
2 impossible.

3 **DR. MAURO:** I have an idea. When looking at
4 these procedures, many of which I'm familiar
5 with, familiar with what transpired at these
6 meetings and try to capture and summarize it
7 here. But when all is said and done what
8 really happens here is the number of comments
9 and their level of importance on some
10 occasions have triggered the need to make
11 revisions to procedures and that process is
12 implemented or has already been implemented.
13 In other cases it triggered the possibility of
14 other procedures being written.

15 For example, I'm looking at OTIB-0004.
16 I think OTIB-0004 had to do with AWEs, and I
17 think a lot of the discussion we had on OTIB-
18 0004 actually triggered -- correct me if I'm
19 wrong -- some additional work, for example,
20 the work that was done by Battelle related to
21 AWEs. I think that was sort of like what
22 happens, it's almost like we're building.
23 This is one of the steps in the process that
24 triggers refinement of procedures on some
25 occasions or revisions, clarifications absent

1 the identification of the ability of new
2 procedures. So it's almost like one of the
3 gears that are part of the overall machinery
4 that affect the continual improvement and the
5 timing of the process.

6 **DR. ZIEMER:** Exactly, exactly. You said
7 that well.

8 **MS. MUNN:** And in many ways it has also
9 given us the opportunity to combine a number
10 of these individual procedures to some other
11 procedure so that it reduces, it has in some
12 cases reduced the number of reference points
13 that we need to look to in order to complete
14 those reviews.

15 **DR. MAURO:** If we were to go down the path
16 of you're talking about what this would
17 trigger, let's say, we were to. We are moving
18 into the area that we talked about earlier,
19 that Christine brought up and Stu, it's more
20 in the purview of NIOSH. Even though I think
21 right now if we were to sit down and go over
22 these with Stu, we'd probably say, yes, we did
23 make some, we are making some changes or did
24 make some changes or, no, we didn't. But
25 still you may want to leave that to the back

1 end of the process so to speak the way
2 Christine described it.

3 **MS. MUNN:** Well, again, we don't want to get
4 to a point where we're confusing the
5 information we're transmitting. We want to
6 keep it as crystal clear as possible. And if
7 we, I can see that the ratings, my suggestion
8 with respect to the ratings is probably not as
9 clear as I was seeing it at the time I was
10 thinking about it. However, that doesn't
11 change the fact that I do believe an
12 additional column showing open, transferred,
13 that kind of information which --

14 **DR. ZIEMER:** Now what's happened to the
15 findings, number of them closed, number of
16 them transferred out?

17 **MS. MUNN:** Yeah, exactly. If we have that
18 kind of column added to it, then if I were in
19 an administrative position wanting a quick
20 piece of information it would give me a feel
21 for how thoroughly this has been addressed.

22 **MS. BEHLING:** This is Kathy Behling. If we
23 did want to go back to the idea of expanding
24 on Table 4 by introducing some of the rating
25 issues, we might be able to do that by

1 segregating that by these seven objectives
2 because that could also, as you've indicated,
3 in some cases the objective was how clear and
4 concise and straightforward is the procedure.
5 And so if that got a rating of one as opposed
6 to some more technical issue, it's not quite
7 as important. But if we were to rate things
8 and segregate those ratings by under various
9 objectives --

10 **DR. ZIEMER:** Well, you have that in Table 3.
11 It's not on a per-finding basis. I mean it's
12 not on a procedure basis, but you have the
13 number of the objective one finding, seven.

14 **MS. MUNN:** Yeah, which is a good table.

15 **MS. BEHLING:** Yes, but we could do that for
16 each of the individual procedures by expanding
17 Table 4 to add that type of information if you
18 want to --

19 **DR. ZIEMER:** That might address what Wanda's
20 talking about and that is show the ultimate
21 resolution of these. How many have closed;
22 how many have been transferred. It's sort of
23 a different question, isn't it?

24 **MS. MUNN:** Yeah, I think it is. I think it
25 is. The ratings, if we attempted the

1 complexity of a rating system, it more than
2 likely would expand this table beyond what I
3 would deem appropriate for this kind of
4 report.

5 **MS. BEHLING:** Okay.

6 **MS. MUNN:** But certainly open, transferred
7 are even, I guess we don't have a category to
8 show that the procedure was now covered in
9 some other procedure.

10 **DR. ZIEMER:** Well, you have the status of
11 these items, whether it's closed or in
12 abeyance or --

13 **MS. MUNN:** Yeah.

14 **DR. ZIEMER:** Is that what you're talking
15 about?

16 **MS. MUNN:** That's what I'm talking about.

17 **DR. ZIEMER:** Number closed, number in
18 abeyance, number transferred.

19 **MS. MUNN:** And a number of these findings
20 are --

21 **DR. ZIEMER:** We haven't got a box for those
22 findings.

23 **MS. MUNN:** Yeah.

24 **DR. ZIEMER:** In the appendix. That could
25 certainly be done.

1 **MS. BEHLING:** Yes, that wouldn't be a
2 problem.

3 **DR. ZIEMER:** I was kind of assuming that, am
4 I correct in assuming that everybody's okay
5 with the idea of in addition to the executive
6 summary providing as an appendix the full
7 report?

8 **MS. MUNN:** That was my intention when we
9 first started this call.

10 **DR. ZIEMER:** And if so, I have a couple of
11 questions (inaudible) and point out that for
12 the tables that deal with findings there are
13 fairly objective (inaudible) be 6.0 like the
14 other tables or 5-0 or 4-0 and so on. Just
15 make that minor change.

16 Then I have a question on, do we need
17 more than one example of each type? Some of
18 these you've got several ones. Is there any
19 reason why one example wouldn't be sufficient?

20 Or, John or Kathy, any reason for
21 having multiple examples on certain ones of
22 these? Trying to get a, show the variety of -

23 -

24 **MS. BEHLING:** I believe actually Steve
25 Marschke had introduced these examples, and I

1 believe he was just trying to show a variety.
2 But we can certainly narrow it down to one.

3 **DR. ZIEMER:** All we're trying to show is an
4 example of what the findings look like and the
5 resolution process, right?

6 **MS. BEHLING:** That's correct.

7 **DR. ZIEMER:** If that's the case, and, again,
8 it would be (inaudible) with the report itself
9 (inaudible) example of each would be adequate
10 I would think.

11 **MS. MUNN:** Yeah, I agree. We probably have
12 more information in the attached tables.

13 **DR. ZIEMER:** Those three changes and then
14 the one that Wanda suggested.

15 **MS. BEHLING:** We can certainly do that.

16 **MS. MUNN:** Shall we give that a try and see
17 if we can -- I'm worried about time here. If
18 this, are we loading you up in terms of
19 available time and what we're asking you to do
20 here? I shouldn't think that the executive
21 summary itself should be too difficult.

22 **MS. BEHLING:** When are you hoping to get
23 this, to see this? Before the --

24 **MS. MUNN:** Well, that's the decision I'm
25 trying to make right now is whether or not, we

1 don't want to overload people when we're
2 coming up to a full Board meeting here. I had
3 hoped to be able to discuss this at the Board
4 meeting, but I think that's going to be
5 impossible to do.

6 **DR. ZIEMER:** I would see the revisions in
7 the main report itself as being very minor.
8 You're going to delete a few tables in there
9 where we have more than one example. You're
10 going to add a column or two on Table 4 to
11 indicate how many are closed, how many are in
12 abeyance. What's the other?

13 **MS. MUNN:** And we're going to do a two-page
14 executive summary factoring in those --

15 **DR. ZIEMER:** But I think for the Board
16 meeting, if the Board is willing to accept
17 this report, if the agreement that the, if we
18 don't have it available then with the
19 agreement that there would be a roughly two-
20 page executive summary of this report, that
21 that would be transmitted to the Secretary, I
22 would ask for action.

23 **MS. BEHLING:** I believe we can provide that
24 to you before the next Board meeting. Like I
25 said, we'll work on revising this full report

1 first and then attempt to put together the
2 executive summary. And I guess we should try
3 to have that in your hands by the (inaudible).
4 Is that reasonable?

5 **MS. MUNN:** Any time before our
6 teleconference on April 2nd. We have a
7 teleconference set up for 1:00 p.m. eastern
8 time on April the 2nd because we had so many
9 items at our last face-to-face meeting that
10 we're almost ready but not quite. And we
11 wanted to have them cross the Board or easy to
12 report on at the Board meeting and so we set
13 up this additional teleconference.

14 **DR. ZIEMER:** Are we only really talking
15 about adding how many columns to Table 4?

16 **MS. MUNN:** At least, no more than two. If
17 we do that it depends on how --

18 **DR. ZIEMER:** It'd have number of closed
19 items?

20 **MS. MUNN:** I don't know whether we even need
21 the number of closed items if we indicate the
22 number that are left open. The arithmetic --

23 **DR. ZIEMER:** In a way in number open, number
24 --

25 **MS. MUNN:** Transferred.

1 **DR. ZIEMER:** How many categories do we have
2 in the, on the form under status? We have in
3 abeyance as a category. We have closed as a
4 category.

5 **DR. MAURO:** And transferred.

6 **DR. ZIEMER:** Transferred, three?

7 **DR. MAURO:** Yeah.

8 **DR. ZIEMER:** We have three, so three columns
9 and that's a pretty quick matter of counting,
10 and the last half of Table 4 is all zeros
11 anyway.

12 **MS. MUNN:** All zeros anyway.

13 **DR. ZIEMER:** So that's about five minutes,
14 right, Kathy?

15 **DR. MAURO:** This is John. Let me jump in
16 here. The challenge here I really believe is
17 to capture the sensibility that you
18 communicated to us with that three-page
19 executive summary. I believe that there, in
20 other words, we have to just capture this in a
21 way that resonates with everyone on the phone,
22 Paul and Christine and Wanda.

23 And I think we have to as quickly as
24 we can since it's only three pages to try to
25 put up a straw man for that executive summary.

1 I think the mechanics, the appendix of the
2 document we're looking at now by filling in
3 tables is a mechanical process. So I'm not
4 worried about that. We can do that.

5 I'm more concerned that we're going to
6 capture the sensibility that you communicate
7 to us. And there's only one way to do that is
8 to make a run at it and show it to you. Say,
9 yeah, this is it or, no, we're only halfway
10 home. So I think it's essential that we get
11 into your hands as soon as possible this
12 executive summary to see if we're on the right
13 track.

14 **MS. MUNN:** If you can get that to us by the
15 28th everybody will have had the time to look
16 at it before the teleconference.

17 **DR. ZIEMER:** And actually, John, probably we
18 need to add then to the report itself also I
19 would call it a Section 5-0 which is impact of
20 the review process or something, four-zero's
21 overview of the findings.

22 **MS. MUNN:** But I don't think that the impact
23 needs to be presented in numerical terms.

24 **DR. ZIEMER:** No, don't --

25 **MS. MUNN:** Don't attempt to do the

1 statistical work on it.

2 **DR. ZIEMER:** No, no, just a description of
3 what we talked about. How does this affect,
4 John talked about continuous improvement of
5 the process like the --

6 That concept, John, is really what
7 we're talking about here.

8 **DR. MAURO:** That's the theme of Section 5
9 and how, and so we'll capture that.

10 **DR. ZIEMER:** Yeah, yeah, that's just a --

11 **DR. MAURO:** I gather that could be --

12 **DR. ZIEMER:** -- I think it's just a nice,
13 concise paragraph or two.

14 **DR. MAURO:** I could see that being part of
15 the executive summary also.

16 **DR. ZIEMER:** Yes, both, both.

17 **MS. MUNN:** Yes, absolutely. As a matter of
18 fact it's a key part of the --

19 **DR. ZIEMER:** It's sort of why are we doing
20 all this.

21 **MS. MUNN:** That's what we want to convey is
22 that the improvement has been significant, and
23 it has had noted impact on those dose
24 reconstructions that we all do.

25 It sounds like we are --

1 **DR. ZIEMER:** I think that description is in,
2 more in general terms, qualitative terms not
3 quantitative terms.

4 **MS. MUNN:** Sounds like we're all on the same
5 page with this.

6 **DR. BRANCHE:** Wanda, this is Christine. I
7 just wanted to see if Michael Gibson or Mark
8 Griffon had joined the call or Robert Presley
9 even.

10 **MR. GIBSON:** Mike Gibson. I'm here.

11 **DR. BRANCHE:** Okay, so Michael Gibson did
12 make it.

13 Okay, Wanda.

14 **MS. MUNN:** Good. Do you have any comment,
15 Mike? Did you hear enough of what was going
16 on to be able to follow?

17 **MR. GIBSON:** Yes, I was (inaudible).

18 **MS. MUNN:** Okay, you're breaking up badly,
19 but I think I'm hearing you say it sounds
20 good.

21 **MS. BEHLING:** I guess -- this is Kathy
22 again. The only reason I had suggested the
23 28th because as I'm looking at my calendar I
24 see next week we have an all day, Tuesday and
25 Wednesday --

1 **MS. MUNN:** Yes, you do. And definitely
2 Tuesday with the DR folks. If there's
3 anything that relates, this is our opportunity
4 to put it in front of that group. But I don't
5 think the subcommittee would have anything
6 other than I certainly feel that Mark's
7 presence on this group would be enough to send
8 up a flag if there's anything that needs to
9 overlap between the two. I don't believe
10 that's the case.

11 All right, then we're all on the same
12 page hopefully. And we will anticipate a new
13 draft from SC&A and the executive summary
14 first draft by the end of the month, the 28th
15 hopefully. And we will see the rest of you or
16 rather hear the rest of you on the afternoon
17 teleconference of April the 2nd.

18 **DR. ZIEMER:** Very good.

19 **DR. BRANCHE:** Very good.

20 **DR. ZIEMER:** Thank you, Wanda.

21 **MS. MUNN:** I think we're finished here
22 unless anyone else has any last comments.

23 **MR. HINNEFELD:** Wanda, this is Stu Hinnefeld
24 with one completely unrelated comment for
25 accuracy's sake, but this sentence in the

1 report I think says that both the statute and
2 the rule mandate that the Board conduct a
3 (inaudible) review. I believe that only
4 appears in the statute and not in the dose
5 reconstruction.

6 **MS. MUNN:** Okay.

7 **MS. BEHLING:** Okay.

8 **MS. MUNN:** Do you have that, guys? Change
9 can be done easily. Thank you, Stu,
10 appreciate that. We want to be accurate to
11 the greatest degree that we can be.

12 Thank you all, appreciate it. We'll
13 be in touch prior to our teleconference. I'm
14 going to be traveling during that
15 teleconference so heaven knows where I will
16 be, but we will convene at 1:00 p.m. eastern,
17 Wednesday, April the 2nd. Thank you very much.

18 (Whereupon, the working group meeting was
19 adjourned at 3:00 p.m.)
20
21

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I, Steven Ray Green, Certified Merit Court Reporter, do hereby certify that I reported the above and foregoing on the day of Mar. 19, 2008; and it is a true and accurate transcript of the testimony captioned herein.

I further certify that I am neither kin nor counsel to any of the parties herein, nor have any interest in the cause named herein.

WITNESS my hand and official seal this the 14th day of Apr., 2008.

STEVEN RAY GREEN, CCR, CVR-CM
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