MILD BILATERAL HEARING LOSS: SPEECH RECOGNITION

			CASE		ASSESSMENT		AUTHOR'S
REFERENCE	DESIGN	RECRUITMENT	DEFINITION	SUBJECTS	TOOLS	RESULTS	CONCLUSIONS
Crandell, CC.	Case-	All selected from	Minimal Degree	Total:	Speech	Children with	Educational
Speech	matched	patient files of a	of SNHL:	N = 40	Stimuli:	mild SNHL had	implications of
recognition	control.	center for	PTA* .5, 1, 2		Bamford-	poorer scores	these data, such
in noise by		communication	kHz,* 15-30	With hearing	Kowal-Bench	than controls	as acoustical
children with	Main	disorders in	dB* HL* in at	loss: N = 20	Standard	across most	modification of
minimal	Question:	Dallas.	least one ear.		Sentence test	listening	the classroom
degrees of	To examine			Controls:	used to assess	conditions.	and/or the
sensorineural	the effects of		No air-bone	N = 20	sentence		utilization of FM*
hearing loss.	commonly		gap >10 dB at		recognition.	Analysis of	systems, are
Ear Hear.	reported		any frequency;	Ages 5–15		Variance showed	discussed.
1993;14:210	classroom		normal middle	years.	Competing	differences were	
−16 .	SNRs* on the		ear function;		Noise:	statistically	
	sentence		sentence	Groups	Multibabble	significant	
	recognition of		recognition of	matched for	recording from	(p <.01).	
	children with		90% or better	age; average	Speech		
	minimal		in quiet on	age 9 years,	Perception in	Post-hoc	
	degrees of		Bamford-	1 month.	Noise test.	analyses showed	
	SNHL.*		Kowal-Bench			significant	
			Standard	Normal	Listening	differences were	
			Sentence test.	development	Tasks:	at SNRs ranging	
				and IQ.	Assessed 1 ear	from +3 to -1dB.	
			Controls:	Nia alamatela ant	at a time;	D C	
			PTA .25–8 kHz,	No significant	speech at 65dB	Performance	
			<u><</u> 15 dB.	medical	SPL; * SNRs of	decrement	
				problems.	+6, +3, 0, -3,	between the two	
					and -6 dB.	groups increased	
					Child repeated	as the listening	
					each sentence.	environment	
						became more	
						adverse.	

^{*} SNRs = signal-to-noise ratios; SNHL = sensorineural hearing loss; PTA = pure tone average; kHz = kilohertz; dB = decibel; HL = hearing level; SPL = sound pressure level; FM = frequency modulated

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Needleman,	Case-matched	Not	Controls:	Total:	Normally hearing	Subjects with	Results indicate
AR, Crandell,	control.	specified	<15dB* .25–8	N = 30	subjects were	hearing loss	that subjects
CC. Speech			kHz.*		given simulated	had poorer	with hearing loss
recognition in	Main Purpose:			With	hearing losses	sentence	exhibited greater
noise by	To determine		Hearing Loss:	hearing	that were	recognition	susceptibility to
hearing-	whether		Thresholds	loss: N = 10	matched to each	scores than	noise than noise-
impaired and	diminished		given for each		subject with	did masked	masked controls,
noise-masked	speech		frequency, but	Controls:	hearing loss.	controls.	suggesting that
normal-	perception is the		specific criteria	N = 20			factors other
hearing	result of		for hearing		All speech stimuli		than the loss of
listeners. J	reductions in		loss not used.	With	presented in		pure-tone
Am Acad	auditory			hearing	background of		sensitivity have
Audiol. 1995;	sensitivity or		All subjects:	loss: Mean	speech-spectrum		degraded
6:414–24.	secondary		Normal middle	age 40.2	noise.		performance;
	distortions		ear function.	years (21-			this indicates the
	accompanying			54 years).	Speech		presence of a
	the loss of pure-		Acoustic		perception		secondary
	tone sensitivity.		reflexes from	Controls:	assessed by		distortion
	The speech-		.5–2 kHz.	Mean age	predictability-		affecting
	recognition			27.3 years	high sentences.		perception.
	abilities of		Excellent word	(22–39	The sentences		
	listeners with		recognition in	years).	were developed		
	mild to moderate		quiet.		to permit		
	degrees of				separate		
	SNHL* were		Native speaker		assessment of a		
	compared to		of American		listener's ability		
	normal-hearing		English.		to use linguistic		
	individuals with				and acoustic		
	simulated		Good health		information.		
	hearing losses.		with no history				
			of chronic				
			illness or				
			disease.				

^{*} SNHL = sensorineural hearing loss; dB = decibel; kHz = kilohertz