

## SHPPS 2000 Identification Variables

The SHPPS 2000 datasets include many identification variables. The following is documentation of the origin, structure, and purposes of these variables.

### State Variables

There are two identification variables on the state status file:

**UNIQ\_KEY** This is a 6-digit variable (e.g., 010000)  
Digits 1-2 indicate the state.  
Digits 3-6 are set to zero.

**ST\_CODE** This is a 2-digit variable (e.g., 14).  
Each state in the sample has a unique 2-digit code; these are used as the first two digits of UNIQ\_KEY.

There are three identification variables on each of the seven state questionnaire files. Each of the state questionnaire files contain a similar variable; Mental Health and Social Services (MHSS) will be used in the examples below.

**MHSSSID** This is an 8-digit variable (e.g., 01000005)  
Digits 1-6 are equivalent to UNIQ\_KEY contained in the state status file.  
Digits 7-8 indicate the component. For state files:

- HED 01
- PED 11
- HSV 03
- MHSS 05
- FSV 09
- ENV 13
- FSHP 07

**MHSKEY** This variable is equivalent to UNIQ\_KEY contained in the state status file.

**MHSCODE** This variable is equivalent to ST\_CODE contained in the state status file.

## District Variables

There are four identification variables on the district status file:

- UNIQ\_KEY This is a 6-digit variable (e.g., 010003)  
Digits 1-2 indicate the state.  
Digits 3-6 are a sequential indicator of the district within the state.
- ST\_CODE This is a 2-digit variable (e.g., 14).  
This is equivalent to ST\_CODE contained in the state status file.
- DSDS\_ID This is a 4-digit variable (e.g., 0067)  
This variable is equivalent to the last four digits of UNIQ\_KEY contained in this file.
- DISTRICT This is a 6-digit variable produced by QED. It should be used in conjunction with ST\_CODE when merging district data sets to a school or classroom data file. It is possible that QED used the same district code in more than one state; using it together with the ST\_CODE will prevent error.

There is one identification variable on each of the seven district questionnaire files. Each of the district questionnaire files contain a similar variable; Mental Health and Social Services (MHSS) will be used in the example below.

- MHSSDID This is an 8-digit variable (e.g., 01000106)  
Digits 1-6 are equivalent to UNIQ\_KEY contained in the district status file.  
Digits 7-8 indicate the component. For district files:
- HED 02
  - PED 12
  - HSV 04
  - MHSS 06
  - FSV 10
  - ENV 14
  - FSHP 08

To merge district questionnaire and status files, link the first 6 digits of this identification variable (e.g., MHSSDID) with UNIQ\_KEY contained in the district status file.

## **School Variables**

There are five identification variables on the school status file:

- UNIQ\_KEY This is a 6-digit variable (e.g., 011009)  
Digits 1-2 indicate the state.  
Digits 3-6 are a sequential indicator of the school within the state.
- ST\_CODE This is a 2-digit variable (e.g., 14).  
This is equivalent to ST\_CODE contained in the state status file.
- DSDS\_ID This variable is mis-named/labeled. It actually has nothing to do with districts. It is a 4-digit variable (e.g., 1067) generated internally, and is equivalent to the last four digits of UNIQ\_KEY contained in [this file](#).
- DISTRICT This is a 6-digit variable produced by QED. It should be used in conjunction with ST\_CODE when merging school data sets to a district data file. It is possible that QED used the same district code in more than one state; using it together with the ST\_CODE will prevent error.
- SCH\_ID This is a 6-digit variable and is equivalent to UNIQ\_KEY in this file.

There is one identification variable on each of the seven school-level questionnaire files. Each of the school-level questionnaire files contain a similar variable; Mental Health and Social Services (MHSS) will be used in the example below.

- MHSSID This is an 8-digit variable (e.g., 01100103)  
Digits 1-6 are equivalent to UNIQ\_KEY contained in the school status file.  
Digits 7-8 indicate the component. For school files:
- HED 01
  - PED 06
  - HSV 02
  - MHSS 03
  - FSV 05
  - ENV 07
  - FSHP 04

To merge school-level questionnaire and status files, link the first 6 digits of this identification variable (e.g., MHSSID) with UNIQ\_KEY contained in the school status file.

## Classroom Variables

There are six identification variables on the classroom status file:

- UNIQ\_KEY** This is a 6-digit variable (e.g., 011009) equivalent to UNIQ\_KEY on the school files.  
Digits 1-2 indicate the state.  
Digits 3-6 are a sequential indicator of the school within the state.
- CLASSID** This is an 8-character variable (e.g., 01100919 or 011009S9).  
Digits 1-6 are equivalent to UNIQ\_KEY on the school files and in this file.  
Digit 7 indicates the interview number and respondent type.  
1 = 1<sup>st</sup> regular classroom/teacher sampled  
2 = 2<sup>nd</sup> regular classroom/teacher sampled  
. . .  
8 = 8<sup>th</sup> regular classroom/teacher sampled  
S = 1<sup>st</sup> specialist sampled  
T = 2<sup>nd</sup> specialist sampled  
Digit 8 indicates the component.  
8 = Physical education  
9 = Health education
- ST\_CODE** This is a 2-digit variable (e.g., 14).  
This is equivalent to ST\_CODE contained in the state status file.
- DSDS\_ID** This variable is mis-named/labeled. It actually has nothing to do with districts. It is a 4-digit variable (e.g., 1067) generated internally, and is equivalent to the last four digits of UNIQ\_KEY contained in this file.
- DISTRICT** This is a 6-digit variable produced by QED. It should be used in conjunction with ST\_CODE and SCH\_ID when merging classroom data sets to a state, district, or school data file.
- SCH\_ID** This is a 6-digit variable and is equivalent to UNIQ\_KEY in this file.

There is one identification variable on each of the two classroom-level questionnaire files. Each of the classroom-level questionnaire files contain a similar variable; Health Education (HED) will be used in the example below.

**HECLID** This is an 8-digit variable (e.g., 01100103) equivalent to **CLASSID** contained in the classroom status file.

To merge classroom-level questionnaire and status files, link these two variables.