2008 SCHOOL HEALTH PROFILES SCHOOL PRINCIPAL QUESTIONNAIRE

This questionnaire will be used to assess school health programs and policies across your state or school district. Your cooperation is essential for making the results of this survey comprehensive, accurate, and timely. Your answers will be kept confidential.

INSTRUCTIONS

- 1. This questionnaire should be completed by the principal (or the person acting in that capacity) and concerns only activities that occur in the school listed below. Please consult with other people if you are not sure of an answer.
- 2. Please use a #2 pencil to fill in the answer circles completely. Do not fold, bend, or staple this questionnaire or mark outside the answer circles.
- 3. Follow the instructions for each question.
- 4. Write any additional comments you wish to make at the end of the questionnaire.
- 5. Return the questionnaire in the envelope provided.

Person completing this questionnaire

Name:
Гitle:
School name:
District:
Telephone number:
To be completed by the SEA or LEA conducting the survey
School name:

Survey ID			
0	0	0	0
1	1	1	1
2	2	2	2
3	3 4	3 4	3 4
4	4		4
5	5	5	5 6
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7	7	7	7 8
1 2 3 4 5 6 7 8	7 8 9	8	8
9	9	9	9

2008 SCHOOL HEALTH PROFILES PRINCIPAL QUESTIONNAIRE

1.	Are any of the following grades taught in this school?	(Mark yes or 1	no for each
	grade.)		

	Grade	Yes	
a.	6	0	0
	7		
c.	8	0	0
d.	9	0	0
e.	10	0	0
f.	11	0	0
	12		

If you answered NO to all grades in Question 1, you are finished. Please return this questionnaire.

2. Has your school ever used the School Health Index or other self-assessment tool to assess your school's policies, activities, and programs in the following areas? (Mark yes or no for each area.)

	Area	Yes	No
a.	Physical activity	0	0
	Nutrition		
c.	Tobacco-use prevention	0	0
d.	Asthma	0	0

- 3. The Child Nutrition and WIC Reauthorization Act of 2004 requires school districts participating in federally subsidized child nutrition programs (e.g., National School Lunch Program, School Breakfast Program) to establish a local school wellness policy. Do you have a copy of your district's wellness policy? (Mark one response.)
 - a Yes
 - (b) No
 - © Our district does not have a wellness policy

5.	Is there one or more than one group (e.g., a school health council, coteam) at this school that offers guidance on the development of policy	nmmittee or
	coordinates activities on health topics? (Mark one response.)	
	a) Yesb) No → Skip to Question 7	
6.	Are each of the following groups represented on any school health committee, or team? (Mark yes or no for each group.)	council,
	Group	Yes No
	a. School administration	0
	b. Health education teachers	0
	c. Physical education teachers	
	d. Mental health or social services staff	
	e. Nutrition or food service staff	
	f. Health services staff (e.g., school nurse)	
	g. Maintenance and transportation staff	
	h. Student body	
	i. Parents or families of students	
	j. Community	
	k. Local health departments, agencies, or organizations	
	1. Faith-based organizations	
	m. Businesses	
	n. Local government	00
7.	Are any school staff required to receive professional development (sworkshops, conferences, continuing education, or any other kind of HIV, STD, or pregnancy prevention issues and resources for the fol (Mark yes or no for each group.)	in-service) on
	Group	Yes No
	a. Ethnic/racial minority youth at high risk (e.g. black, Hispanic, or American Indian youth)	0 0
	b. Youth who participate in drop-out prevention, alternative	0
	education, or GED programs	00

Currently, does someone at your school oversee or coordinate school health and safety programs and activities? (Mark one response.)

4.

acce gend	pting school environment for all youth, regardless of sexual orien ler identity? These clubs sometimes are called gay/straight allian	tation	or
$\overline{}$			
	Issue	Yes	No
a.			
b.			
	•	0	0
c.			
d.	Worksite safety (i.e., universal precautions for all school staff)	0	0
e.	•		
f.	Communication of the policy to students, school staff, and parents	0	0
g.	Adequate training about HIV infection for school staff	0	0
h.	Procedures for implementing the policy	0	0
endo	orsed by the state in health education? (Mark one response.) Yes No		
	acce gend respondence of the second responde	accepting school environment for all youth, regardless of sexual orien gender identity? These clubs sometimes are called gay/straight allian response.) (a) Yes (b) No Has your school adopted a policy that addresses each of the following students or staff with HIV infection or AIDS? (Mark yes or no for each lissue a. Attendance of students with HIV infection	 ② Yes ⑤ No Has your school adopted a policy that addresses each of the following issues students or staff with HIV infection or AIDS? (Mark yes or no for each issue.) Issue Attendance of students with HIV infection

REQUIRED PHYSICAL EDUCATION

(Definition: Required physical education is defined as instruction that helps students develop the knowledge, attitudes, skills, and confidence needed to adopt and maintain a physically active lifestyle that students must receive for graduation or promotion from this school.)

11.	Is physical education <u>required</u> for students in <u>any</u> of grades 6 through 12 in this
	school? (Mark one response.)

- a Yes
- **ⓑ** No → Skip to Question 14

12.	Is a required physical education course taught in each of the following grades in this
	school? (Mark yes, no, or not applicable for each grade.)

				Not Applicable (e.g., grade not
	Grade	Yes	No	taught in this school.)
a.	6	0	0	0
b.	7	0	0	0
c.	8	0	0	0
d.	9	0	0	0
e.	10	0	0	0
f.	11	0	0	0
g.	12	0	0	0

13. Can students be exempted from taking <u>required physical education</u> for one grading period or longer for any of the following reasons? (Mark yes or no for each reason.)

	Reason	Yes	No
a.	Enrollment in other courses (i.e., math or science)	0	0
b.	Participation in school sports	0	0
c.	Participation in other school activities (i.e., ROTC, band, or choru	s)0	0
d.	Participation in community sports activities	0	0
e.	Religious reasons	0	0
f.	Long-term physical or medical disability	0	0
g.	Cognitive disability	0	0
h.	High physical fitness competency test score	0	0
i.	Participation in vocational training	0	0
j.	Participation in community service activities	0	0

PHYSICAL EDUCATION AND PHYSICAL ACTIVITY

14.	Are all staff who teach physical education at this school certified, licerendorsed by the state in physical education? (Mark one response.)	nsed, o	r
	 (a) Yes (b) No (c) Not applicable (i.e., state does not offer certification, licensure, or end physical education) 	orseme	ent in
15.	During the past two years, did any physical education teachers or speci school receive professional development (such as workshops, conference education, or any other kind of in-service) on physical education? (Mark	es, con	tinuing
	(a) Yes(b) No		
16.	Are those who teach physical education at this school provided with t materials? (Mark yes or no for each material.)	he foll	owing
	Material	Yes	No
	a. Goals, objectives, and expected outcomes for physical	105	110
	education	0	0
	b. A chart describing the annual scope and sequence of instruction	0	0
	for physical education	0	0
	education	0	0
	d. A written physical education curriculum		
17.	Does this school offer opportunities for all students to participate in it activities or physical activity clubs? (Intramural activities or physical clubs are any physical activities programs that are voluntary for stud students are given an equal opportunity to participate regardless of pability.) (Mark one response.)	l activi ents, ii	ities 1 which
	(a) Yes(b) No		
TOI	BACCO-USE PREVENTION POLICIES		
18.	Has this school adopted a policy prohibiting tobacco use? (Mark one re	espons	e.)
	ⓑ No → Skip to Question 25		

19.	Does the tobacco-use prevention policy specifically prohibit use of each type of
	tobacco for each of the following groups during any school-related activity? (Mark
	yes or no for <u>each type of tobacco</u> for <u>each group</u> .)

		Stud	<u>ents</u>	Facult	<u>y/Staff</u>	Visi	<u>tors</u>
	Type of tobacco	Yes	No	Yes	No	Yes	No
a.	Cigarettes	0	0	0	0	0	0
b.	Smokeless tobacco (i.e., chewing						
	tobacco, snuff, or dip)	0	0	0	0	0	0
c.	Cigars	0	0	0	0	0	0
d.	Pipes	0	0	0	0	0	0

20. Does the tobacco-use prevention policy specifically prohibit tobacco use during each of the following times for each of the following groups? (Mark yes or no for each time for each group.)

		Students		Faculty/Staff		<u>Visitors</u>	
	Time	Yes	No	Yes	No	Yes	No
a.	During school hours	0	0	0	0	0	0
b.	During non-school hours	0	0	0	0	0	0

21. Does the tobacco-use prevention policy specifically prohibit tobacco use in each of the following locations for each of the following groups? (Mark yes or no for each location for each group.)

		Stud	<u>ents</u>	Facult	y/Staff	Visi t	<u>tors</u>
	Location	Yes	No	Yes	No	Yes	No
a.	In school buildings	0	0	0	0	0	0
b.	Outside on school grounds, includir	ng					
	parking lots and playing fields	0	0	0	0	0	0
c.	On school buses or other vehicles						
	used to transport students	0	0	0	0	0	0
d.	At off-campus, school-sponsored						
	events	0	0	0	0	0	0

Does your school have procedures to inform each of the following groups about the tobacco-use prevention policy that <u>prohibits their use</u> of tobacco? (Mark yes, no, or not applicable for each group.)

				Not
	Group	Yes	No	Applicable
a.	Students	0	0	0
b.	Faculty and staff	0	0	0
c.	Visitors	0	0	0

23.	Does your school's tobacco-use prevention policy include guidelines on what actions
	the school should take when students are caught smoking cigarettes? (Mark one
	response.)

- a Yes
- (b) No
- 24. At your school, who is responsible for enforcing your tobacco-use prevention policy? (Mark one response.)
 - (a) No single individual is responsible
 - (b) Principal
 - © Assistant principal
 - (d) Other school administrator
 - Other school faculty or staff member
- 25. Which of the following help determine what actions the school takes when students are caught smoking cigarettes? (Mark all that apply.)
 - (a) Zero tolerance
 - **(b)** Effect or severity of the violation
 - © Grade level of student
 - d Repeat offender status
 - (e) None of these

	ions taken? (Mark one response for each	ŕ				lways almo
	Action			Sometimes		lways
a.	Parents or guardians are notified					
b.	Referred to a school counselor					
c.	Referred to a school administrator	0	0	0		0
d.	Encouraged, but not required, to					
	participate in an assistance, education	n,				
	or cessation program	0	0	0		0
e.	Required to participate in an assistan					
	education, or cessation program	0	0	0		0
f.	Referred to legal authorities	0	0	0		0
g.	Placed in detention	0	0	0		0
ĥ.	Not allowed to participate in extra-					
	curricular activities or interscholastic	2				
	sports	0	0	0		0
i.	Given in-school suspension					
:	Suspended from school					
1.	Suspended from school					
j. k.	Expelled from school	0	0	0		0
k. 1. Do e	Expelled from school	0 0	0 0	zone, that is,	a sp	0 0 ecific
k. l. Doo dist	Expelled from school	0 0	0 0	zone, that is,	a sp	0 0 ecific
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30.	Does your school have arrangements with any organizations or health care
	professionals not on school property to provide tobacco cessation services for each
	of the following groups? (Mark yes or no for each group.)

	Group	Yes	No
a.	Faculty and staff	0	0
h	Students	0	0

NUTRITION-RELATED POLICIES AND PRACTICES

- 31. When foods or beverages are offered at school celebrations, how often are fruits or non-fried vegetables offered? (Mark one response.)
 - (a) Foods or beverages are not offered at school celebrations
 - (b) Never
 - © Rarely
 - d Sometimes
 - Always or almost always
- 32. Can students purchase snack foods or beverages from one or more vending machines at the school or at a school store, canteen, or snack bar? (Mark one response.)
 - (a) Yes
 - **ⓑ** No → Skip to Question 35

0.	nachines or at the school store, canteen, or snack bar? (Mark yes or beverage.)	ges from no for ea	
	Food or beverage	Yes	No
a.	. Chocolate candy	0	0
b.	. Other kinds of candy	0	0
c.	Salty snacks that are not low in fat, such as regular potato chips.	0	0
d.	. Cookies, crackers, cakes, pastries, or other baked goods that		
	are not low in fat	0	0
e.	. Ice cream or frozen yogurt that is not low in fat	0	0
f.	2% or whole milk (plain or flavored)	0	0
g.			
h.			
i.		0	0
j.			
k.	<u> </u>		
1.	` ' '		
(a) (b) (b)	everage items sold in vending machines or at the school store, cant ar? (Mark one response.) Yes	een, or s	nack
(a) (b) (b)	everage items sold in vending machines or at the school store, cantar? (Mark one response.) Yes No Ouring this school year, has your school done any of the following?	een, or s	enack
(a) (b) (b) (d) (d) (d) (d) (d) (d) (d) (d) (d) (d	everage items sold in vending machines or at the school store, cantar? (Mark one response.) Yes No Ouring this school year, has your school done any of the following? or each.)	een, or s	nack
(a) (b) (b)	everage items sold in vending machines or at the school store, cantar? (Mark one response.) Yes No Ouring this school year, has your school done any of the following? or each.) Priced nutritious foods and beverages at a lower cost while	(Mark ye	es or i
(a) (b) (b) (d) (d) (d) (d) (d) (d) (d) (d) (d) (d	everage items sold in vending machines or at the school store, cantar? (Mark one response.) Yes No Ouring this school year, has your school done any of the following? or each.) Priced nutritious foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages	(Mark ye	es or 1
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(a) (b) (b) (c) (a) (b) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c	everage items sold in vending machines or at the school store, cantar? (Mark one response.) Yes No During this school year, has your school done any of the following? or each.) Priced nutritious foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages Collected suggestions from students, families, and school staff on nutritious food preferences and strategies to promote healthy eating	(Mark ye Yes	es or b
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base a. base c. d.	everage items sold in vending machines or at the school store, cantar? (Mark one response.) Yes No Puring this school year, has your school done any of the following? or each.) Priced nutritious foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages Collected suggestions from students, families, and school staff on nutritious food preferences and strategies to promote healthy eating Provided information to students or families on the nutrition and caloric content of foods available	(Mark yes0	es or 1 No00
base a. base c.	everage items sold in vending machines or at the school store, cantar? (Mark one response.) Yes No Puring this school year, has your school done any of the following? or each.) Priced nutritious foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages Collected suggestions from students, families, and school staff on nutritious food preferences and strategies to promote healthy eating	(Mark yes0	nack es or 1 No00

36.	th	this school, are candy, meals from fast food restaurants, or soft drough the distribution of products, such as t-shirts, hats, and book idents? (Mark one response.)		
	(a) (b)	Yes No		
37.		oes this school prohibit advertisements for candy, fast food restaurinks in the following locations? (Mark yes or no for each location.)	rants, or	soft
		Location	Yes	No
	a.	In the school building	0	0
	b.	On school grounds including on the outside of the school		
		building, on playing fields, or other areas of the campus		
	c.	On school buses or other vehicles used to transport students	0	0
	d.	In school publications (e.g., newsletters, newspapers, web sites,	0	0
		or other school publications)	0	0
HEA	LTH	I SERVICES		
38.	scl	there a full-time registered nurse who provides health services to shool? (A full-time nurse means that a nurse is at the school during turs, 5 days per week.) (Mark one response.)		-
	a	Yes		
	(b)	No		
39.	ide	hich of the following sources of school health information does you entify students diagnosed with chronic health conditions such as an apply.)		
	<u>a</u>	This school does not identify students diagnosed with chronic health as asthma	conditio	ons such
	Ъ	Student emergency cards		
	©	Medication records		
	<u>ā</u>	Health room visit information		
	e	Emergency care plans		
	①	Physical exam records		
	(g)	Notes from parents		
	(h)	Other		

- 40. At your school, how many <u>students with known asthma</u> have an asthma action plan on file? (Students with known asthma are those who are identified by the school to have a current diagnosis of asthma as reported on student emergency cards, medication records, health room visit information, emergency care plans, physical exam forms, parent notes, and other forms of health care clinician notification.) (Mark one response.)
 - (a) This school has no students with known asthma.
 - (b) All students with known asthma have an asthma action plan on file.
 - © Most students with known asthma have an asthma action plan on file.
 - (d) Some students with known asthma have an asthma action plan on file.
 - (e) No students with known asthma have an asthma action plan on file.
- 41. At your school, which of the following information is used to identify students with poorly controlled asthma? (Mark all that apply.)
 - (a) This school does not identify students with poorly controlled asthma.
 - **ⓑ** Frequent absences from school
 - © Frequent visits to the school health office due to asthma
 - d Frequent asthma symptoms at school
 - (e) Frequent non-participation in physical education class due to asthma
 - (f) Students sent home early due to asthma
 - (2) Calls from school to 911, or other local emergency numbers, due to asthma
- **42.** Does your school provide the following services for students with poorly controlled asthma? (Mark yes or no for each service.)

	Service	Yes	No
a.	Providing referrals to primary healthcare clinicians or child		
	health insurance programs	0	0
b.	Ensuring an appropriate written asthma action plan is obtained	0	0
c.	Ensuring access to and appropriate use of asthma medications,		
	spacers, and peak flow meters at school	0	0
d.	Offering asthma education for the student with asthma and		
	his/her family	0	0
e.	Minimizing asthma triggers in the school environment	0	0
f.	Addressing social and emotional issues related to asthma	0	0
g.	Providing additional psychosocial counseling or support services		
	as needed	0	0
h.	Ensuring access to safe, enjoyable physical education and activity	•	
	opportunities	0	0
i.	Ensuring access to preventive medications before physical activity	y0	0

43.	Does this school have a designated and <u>secure storage location</u> for medications, including quick-relief asthma medications? (A secure location is one that is locked or inaccessible to everyone except the school nurse or her designee.)				
	 ⓐ Yes ⓑ No → Skip to Q45 				
44.	Is this location accessible at all times by the school nurse or her	designee?			
	a Yesb No				
45.	How often are school staff members required to receive training on recognizing and responding to severe asthma symptoms? (Mark one response.)				
	More than once per year				
	Once per year				
	© Less than once per year				
	No such requirement				
46.	Has your school adopted a policy stating that students are permitted to carry and self-administer asthma medications?				
	 ② Yes ⑤ No → Skip to Q49 				
47.	Does your school have procedures to inform each of the following groups about your school's policy permitting students to carry and self-administer asthma medications? (Mark yes or no for each group.)				
	Groups	Yes	No		
	a. Students	0	0		
	b. Parents/families	0	0		
48.	At your school, who is responsible for implementing your school's policy permitting students to carry and self-administer asthma medication? (Mark one response.)				
	a No single individual is responsible				
	Principal				
	© Assistant principal				
	 School nurse Other school faculty or staff member				
	Other school faculty of staff member				

FAMILY AND COMMUNITY INVOLVEMENT

49. During the past two years, have students' families helped develop or implement policies and programs related to the following topics? (Mark yes or no next to each topic.)

	Topic	Yes	No
a.	HIV, STD, or teen pregnancy prevention	0	0
b.	Tobacco-use prevention		
c.	Physical activity	0	0
d.	Nutrition and healthy eating		
e.	Asthma		

50. During the past two years, have community members helped develop or implement policies and programs related to the following topics? (Mark yes or no next to each topic.)

	Topic	Yes	No
a.	HIV, STD, or teen pregnancy prevention	0	0
b.	Tobacco-use prevention		
c.	Physical activity	0	0
d.	Nutrition and healthy eating	0	0
e.	Asthma	0	0

Thank you for your responses. Please return this questionnaire.