

What's New in the FY 2011 *Indicators*?

Updated March 2011

When you look through the FY 2011 *Indicators*, you will see several changes. Although some changes have primarily affected layout and design, a few affect the way you need to collect and report data. Here are the most important things you need to know:

Reach for professional development (PD) and technical assistance (TA)

In prior years, reach for PD was asked separately from reach for TA. In 2011, if PD or TA is provided, there is a single follow-up question to capture reach for either of those activities. This change is intended to make it easier to track and report these numbers, because each school or district only gets counted once, even if they are reached for both PD and TA. This affects the way you compile your data at the end of the year.

Development activities

Prior years offered two “no” responses to collect whether (1) materials were not developed during the fiscal year because the project already has such materials or (2) the project did not develop them and does not have such materials. Data from other questions in the FY 2011 *Indicators* will be used to help determine if materials exist, so questions about development are now asking if materials are developed this fiscal year.

External collaboration

In FY 2010, the *Indicators* included a list of the types of external partners with whom your project collaborated. In FY 2011, the list of types of partners with whom you collaborated is replaced with a list of the types of activities in which you engaged external partners.

SLIMs alignment

All *Indicators* were reviewed to ensure wording was consistent with the SLIMs, and new questions were added where necessary. See pages 2--3 for a complete list of all new questions.

Grouping of similar questions (CSH)

In FY 2010, many of the same questions were asked across multiple health topics. To make these easier to answer, similar questions are grouped into a single grid for FY 2011 whenever it was possible.

Question deletions

Several questions were deleted for FY 2011 for a variety of reasons. In some cases, questions had become out-of-date for the current stage of the funding cycle. Questions also were deleted if data from those questions were rarely used. In all cases, attempts were made to reduce the burden on you. The following question types were deleted for FY 2011:

- Assessment of student performance
- Information sessions
- Project planning activities
- Reach for distribution activities.



New questions

Several questions have new response options or wording changes, but a few questions on the FY 2011 *Indicators* are completely new. All topic areas have additional questions about receiving TA from other funded partners, collaborating with families and community members, and documenting distribution of print materials and provision of PD and TA. The topics of the completely new questions can be found in the grids below.

Asthma

New Question #	New Question Topic
5	Working with state or local health agency
44	Receiving TA from other funded partners
45	Providing TA to other funded partners
46	Collaborating with students' families or community members
49	Documenting distribution of print materials and provision of professional development and TA

Coordinated School Health Programs

New Question #	New Question Topic
20	Following a written health education curriculum that addresses certain skills
37	Changing regulations, policies, or laws
38	Collaborating with students' families or community members
39	Receiving TA from other funded partners
47	Increasing parent and family knowledge
49	Documenting distribution of print materials and provision of professional development and TA

HIV Prevention (Local Education Agencies)

New Question #	New Question Topic
11	Providing PD on certain curricula topics
12	Providing PD on certain instructional strategies
16	Emphasizing topics in guidance, curricula, PD, and TA for students in grades 6, 7, and 8
17	Emphasizing topics in guidance, curricula, PD, and TA for students in grades 9, 10, 11, and 12
18	Increasing parent and family knowledge
20	Collaborating with students' families or community members
21	Receiving TA from other funded partners
22	Providing TA to other funded partners
27	Increasing capacity of districts and schools to reach racial/ethnic minority youth
28	Meeting the needs of lesbian, gay, bisexual, transgender, and questioning (LGBTQ) youth
34	Documenting distribution of print materials and provision of PD and TA

HIV Prevention (State Education Agencies)

New Question #	New Question Topic
12	Providing PD on certain curricula topics
13	Providing PD on certain instructional strategies
17	Emphasizing topics in guidance, curricula, PD, and TA for students in grades 6, 7, and 8
18	Emphasizing topics in guidance, curricula, PD, and TA for students in grades 9, 10, 11, and 12
19	Increasing parent and family knowledge
21	Collaborating with students' families or community members
22	Receiving TA from other funded partners
23	Providing TA to other funded partners
28	Increasing capacity of districts and schools to reach racial/ethnic minority youth
29	Meeting the needs of lesbian, gay, bisexual, transgender, and questioning (LGBTQ) youth
35	Documenting distribution of print materials and provision of PD and TA