

Cognitive test results and Finalization of the Module on Child Functioning and Disability

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Use of measures of child functioning and disability

Describe the population at risk – to inform policy.

Classify the population to monitor disparities in participation by disability status (also provides a prevalence rate).

Identify a population for 2nd stage assessment. (Improve our understanding of population data.)

To provide services to children identified.

Cognitive Training/Testing:

- The first round of testing was conducted in the United States, India, Oman, Belize and Montenegro between September 2012 and July 2013.
- The second round of testing was conducted in the United States in March/April 2014.
- The third round of testing was conducted in the United States in August 2014.

Analysis:

- Individual country reports
 - Larger, unified analysis (N=258)
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Overview of Primary Findings

Child disability questions perform differently than adult disability questions

Primarily in 2 ways:

- Parental proxy
- Parent's knowledge of "what is normal" - comparing to other children the same age

Overview of Primary Findings

Parent proxy reports:

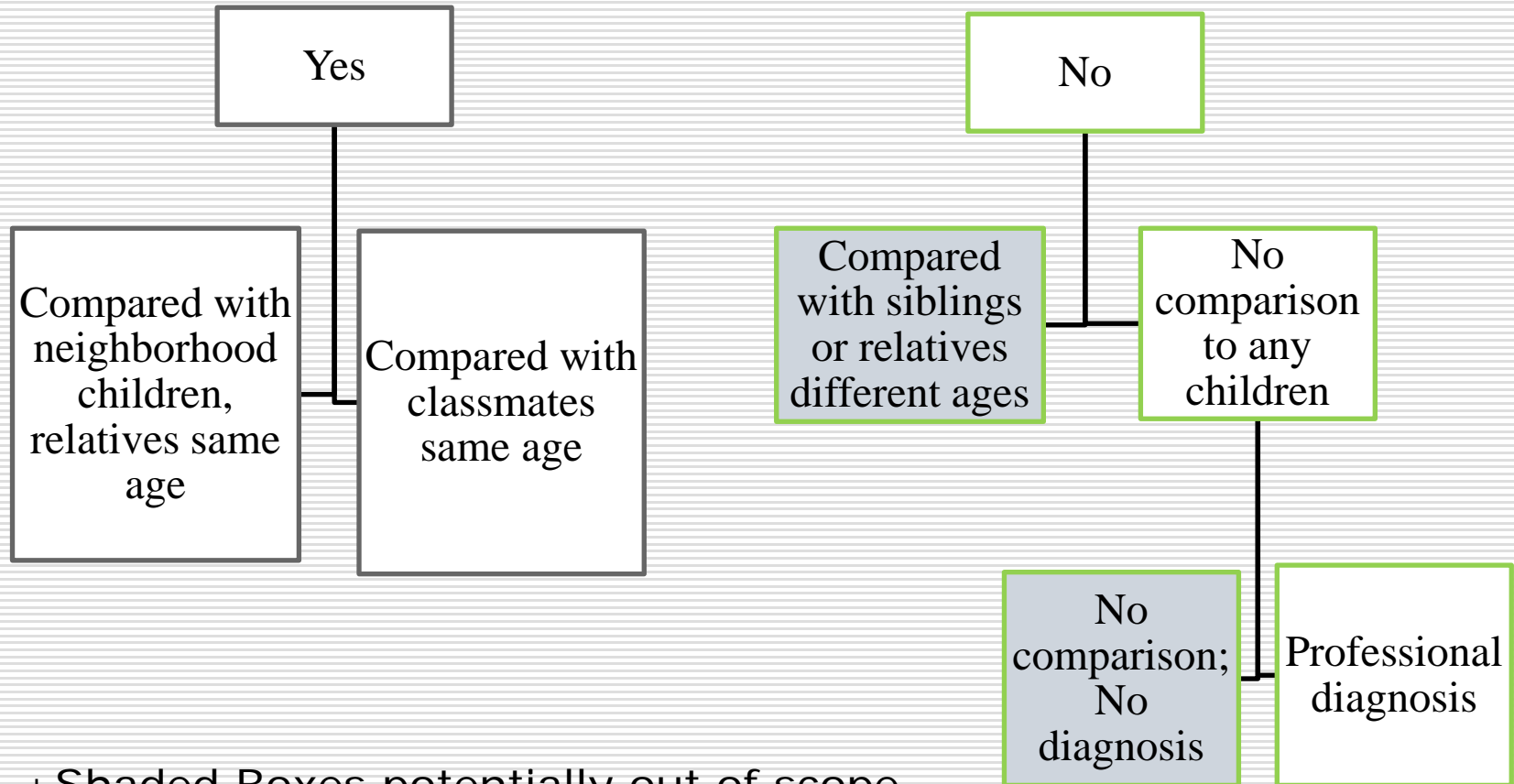
- Parent expectations
- Relationship between parent and child
- Potential for False Positives
- Domains most effected: those that generate parent frustration (Learning/remembering, communication, Attention/completing a task)

Overview of Primary Findings

Comparing with children the same age

- Respondents do not always make this comparison
- Domains most effected: those that children do without other children; those that are isolated or internal activities (Self-care, Emotions, Attention)

Compared to Same Age



+ Shaded Boxes potentially out of scope

Directions/Plans

- Cannot eliminate the parental proxy dynamic
- However, can...
 - Restructure some questions
 - Examine the degree to which error occurs
- Revised field questionnaire with structured probe questions
 - cognitively tested, winter 2013/14 in US
 - field tested 2014

Hearing

Children aged 2-17 years

Does [he/she] have difficulty hearing, [even when using a hearing aid(s)]?

Hearing

Children aged 2-17 years

Does [name] use a hearing aid?

Yes/No

[If child uses a hearing aid]

Does [he/she] have difficulty hearing when using [his/her] hearing aid(s)?

[If child does NOT use a hearing aid]

Does [he/she] have difficulty hearing?

Hearing

Children aged 2-17 years

Does [name] use a hearing aid?

Yes/No

[If child uses a hearing aid]

When using [his/her] hearing aid(s), does [name] have difficulty hearing?

[If child does NOT use a hearing aid]

Does [name] have difficulty hearing?

Self-care

Children aged 5 - 17 years

Compared with children of the same age, does [name] have difficulty with self-care such as feeding or dressing [him/herself]?

Would you say... [*Read response categories*]

Self-care

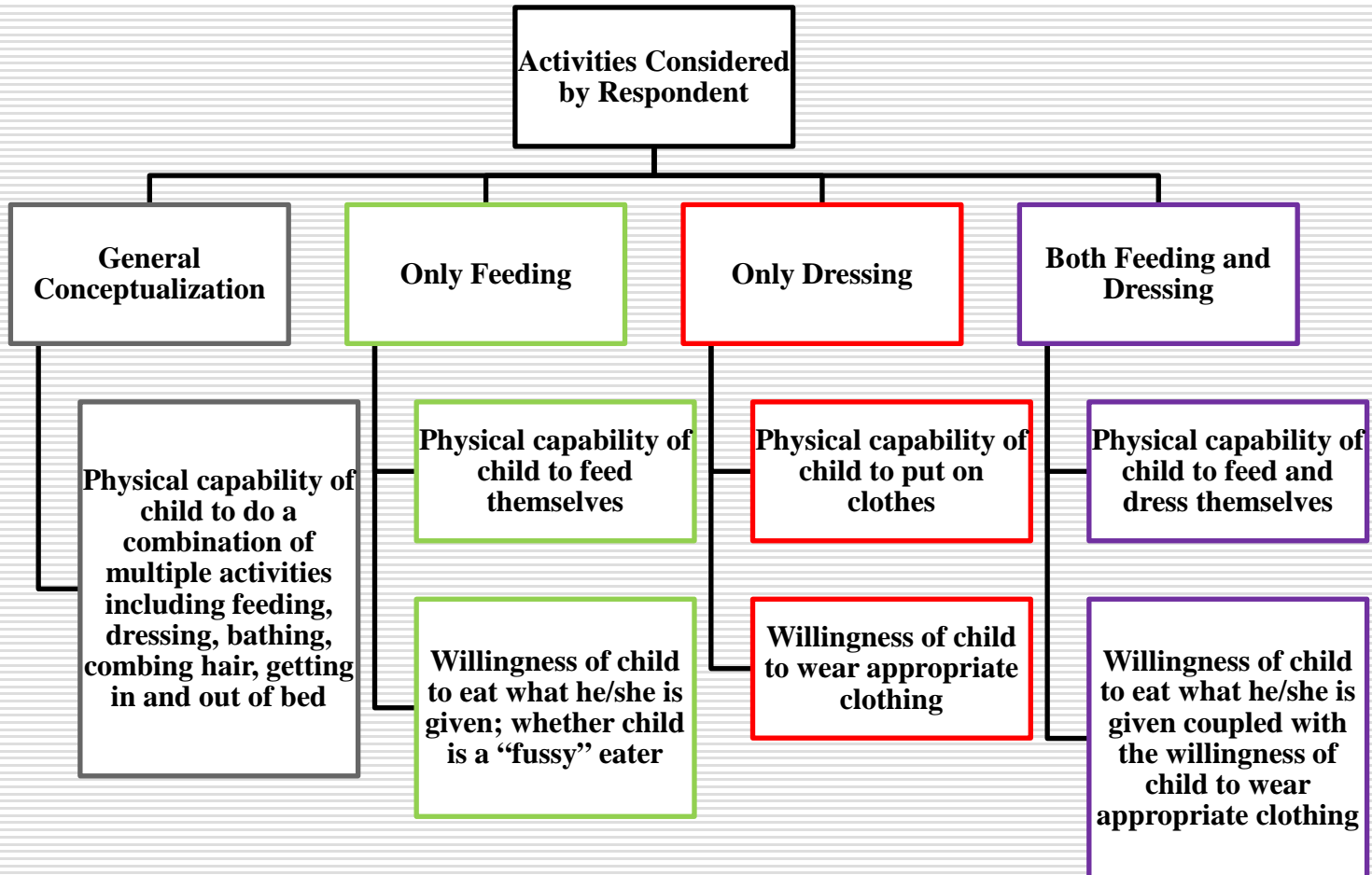
Children aged 5 - 17 years

- ÷ Does [name] have difficulty with self-care such as feeding or dressing [him/herself]?

Would you say... [*Read response categories*]

Visual Representation of Thematic Schema

Compared with children of the same age, does [name] have difficulty with self-care such as feeding or dressing him/herself?



Self-care: Probe Questions

If Yes:

What type of difficulty does [name] have with self-care? (choose all that apply):

- Willingness to eat
- Choice of clothing
- Needs repeated reminders
- Physical ability to eat
- Physical ability to dress
- Other

Emotions

Children aged 5-17 years

Compared with children of the same age, how much does (he /she) worry or feel sad?

Would you say... [Read response categories]

- 1) Not at all
- 2) Some
- 3) A lot

Emotions

Children aged 5-17 years

÷ How much does [name] worry or feel sad?

Would you say... [*Read response categories*]

- 1) Not at all
- 2) A little
- 3) A lot
- 4) Somewhere in between a little and a lot

Emotions

Children aged 5-17 years

How often does [name] seem anxious, worried or nervous?

How often does [name] seem sad or depressed?

Would you say... [*Read response categories*]

- 1) daily
- 2) weekly
- 3) monthly
- 4) a few times a year
- 5) never