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Information-Accessing Behavior During Zika Virus Outbreak, United States, 2016

Appendix

Methods

Data Source

Three cross-sectional samples of the United States population were collected at three distinct time points—Spring (April/May), Summer (July/August), and Fall (October/November) of 2016—which included measures related to source of Zika information. Data was collected from a representative sample of U.S. households collected using a fully-replicated, single-stage, random-digit-dialing (RDD) sample households supplemented by a list of randomly generated cell phone numbers. The first structured telephone survey was of 1,233 U.S. residents, subsequent surveys sampled 1,231 residents and 1,234 residents respectively. Data will be analyzed using complex survey weights so results are representative of the population. Further information on weighting procedures have been described in detail in a previous manuscript (*1*).

Analytic Plan

Statistical methods such as LCA are especially useful to understand if there are underlying subtypes of individuals in the population for the phenomena at hand. LCA will be used to identify if there are "types" of information users within the population. LCA is a statistical tool to study a heterogeneous population consisting of several unidentified groups who behave differently regarding the problem at hand. LCA functions in terms of probability, specifically the probability that an individual belongs to a particular scoring pattern among the observed variables (2). While there are multiple interpretations of latent classes, the one being explored here is to classify respondents into being a member of a latent, unobserved class on the basis of their responses to one or more observed variables (3). LCA can reduce analytic complexity by identifying patterns of activity (4). Cluster analysis and LCA techniques have been used within the fields of psychology, organizational behavior, and political science, and applied to examining health behaviors (2,5-11).

Model Selection

There is some debate in best practices for LCA model selection, especially when applying weighted population estimates when likelihood ratio tests may not be appropriately run since maximum likelihood estimates are not possible (*12*). In accordance with the best practices set out by Nylund, Asparaouhov, & Muthen (2007), several criteria were used to determine the optimal number of classes (*13*). The criteria applied here were:

- 1. Akaike and Bayesian information criteria (AIC and BIC) (14);
- 2. Lo-Mendell-Rubin adjusted likelihood ratio test;
- 3. Entropy;
- 4. the relative size of classes in each model;
- 5. substantive interpretability;
- 6. and replication of the LCA solution in all three samples.

Results

LCA results suggested a replicable three-class solution of information users in the population, with classes distinguished by the number of sources accessed. Appendix Tables 1–3 demonstrate the selection criteria used to compare 2–6 classes and reflect the three classes solution had the best goodness of fit at each time point. Results as to the proportion of the population in each class and accessing each source by time point are below in Appendix Tables 4–6.

Sample 1: Spring 2016

The proportion of the population in each of the three-classes is shown in Appendix Table 1. The average latent class probability, an indicator of membership within a latent class, measures how certain an individual is to be in one class compared to another, was high- 0.944, 0.893, and 0.906 respectively. Within Class 1, the probability of getting information from print news was 0.845, broadcast news was 0.814, social media was 0.564, doctor was 0.667,

government was 0.645, and family/friends was 0.729. Within Class 2, the probability of getting information from print news was 0.844, broadcast news was 0.675, social media was 1.00, doctor was 0.00, government was 0.035, and family/friends was 0.390. Within Class 3, the probability of getting information from print news was 0.597, broadcast news was 0.786, social media was 0.004, doctor was 0.047, government was 0.108, and family/friends was 0.164.

Sample 2: Summer 2016

The proportion of the population in each of the three-classes is shown in Appendix Table 2. From time 1 to time 2, the proportion of the population in each class shifted. Class 1, people who sought information from many sources, was 13.8% of the population, Class 2, those who primarily sought information from mass media and social media were 51.5% of the population, and Class 3, the least active information seekers, was 34.7% of the population. The average latent class probability, an indicator of membership within a latent class, measures how certain an individual is to be in one class compared to another, was still high- 0.890, 0.792, and 0.947 respectively. For Class 1, the probability of getting information from print news was 0.881, broadcast news was 0.735, social media was 0.635, doctor was 0.605, government was 0.518, and family/friends was 0.806. Within Class 2, the probability of getting information from print news 0.00, government was 0.090, and family/friends was 0.277. Within Class 3, the probability of getting information from print news was 0.193, broadcast news was 0.665, social media was 0.169, doctor was 0.105, government was 0.073, and family/friends was 0.227.

Sample 3: Fall 2016

The proportion of the population in each of the three-classes is shown in Appendix Table 3. The proportion of the population in each class was similar to Sample 2. The average latent class probability, an indicator of membership within a latent class, measures how certain an individual is to be in one class compared to another, was also high- 0.852, 0.860, 0.872-respectively. For Class 1, the probability of getting information from print news was 0.818, broadcast news was 0.834, social media was 0.764, doctor was 0.564, government was 0.482, and family/friends was 0.789. Within Class 2, the probability of getting information from print news 0.024, government was 0.151, and family/friends was 0.171. Within Class 3, the probability of getting

information from print news was 0.000, broadcast news was 0.463, social media was 0.131, doctor was 0.044, government was 0.014, and family/friends was 0.118.

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No.		H0 scaling correction					Pearson's χ ²	LLR χ^2 p	Average LC probability for most	Lo Mendell	Vuong Lo Mendell Rubin
classes	H0 value	factor for MLR	AIC	BIC	SBIC	Entropy	p value	value	likely LC	Rubin p value	p value
2 class model	-4,070.212	2.0027	8,166.425	8,232.948	8,191.655	0.611	<0.01	<0.01	0.844, 0.911	<0.01	<0.01
3 class model	-4,021.901	1.6961	8,083.802	8,186.146	8,122.618	0.804	<0.01	<0.01	0.944, 0.893, 0.906	<0.01	<0.01
4 class model	-3,986.520	1.8278	8,027.040	8,165.204	8,079.441	0.829	0.04	<0.01	0.865, 0.849, 0.906, 0.946	0.36	0.36
5 class model	-3,964.701	1.5854	7,997.402	8,171.387	8,063.388	0.700	0.99	0.03	0.887, 0.816, 0.891, 0.560, 0.889	0.19	0.19

Appendix Table 1. Model fit statistics of latent class analysis models on Zika information accessing behaviors. United States, April–May 2016

LC, latent class; AIC, Aikake Information criteria; BIC, Bayesian information criteria; MLR, multi-linear regression; LLR, log linear ratio

Appendix Table 2. Model fit statistics of latent class analysis models on Zika information accessing behaviors. United States, July–August 2016

		H0 Scaling							Average LC		Vuong Lo
No.		Correction Factor for					Pearson's χ ²	LLR χ² p	probability for most	Lo Mendell	Mendell Rubin
classes	H0 Value	MLR	AIC	BIC	SBIC	Entropy	p value	value	likely LC	Rubin p value	p value
2 class	-3,968.288	2.0518	7,962.576	8,029.068	7,987.775	0.712	<0.01	<0.01	0.758, 0.953	0.02	0.02
model											
3 class	-3,932.758	1.7150	7,905.516	8,007.812	7,944.283	0.653	<0.01	<0.01	0.890, 0.792, 0.947	0.06	0.06
model											
4 class	-3,907.997	1.5895	7,869.994	8,008.093	7,922.330	0.738	<0.01	<0.01	0.920, 0.822, 0.864,	0.13	0.13
model									0.850		
5 class	-3,893.733	1.8898	7,855.467	8,029.369	7,921.371	0.695	<0.01	0.02	0.794, 0.779, 0.712,	0.74	0.74
model									0.922, 0.807		

LC, latent class; AIC, Aikake Information criteria; BIC, Bayesian information criteria; MLR, multi-linear regression; LLR, log linear ratio

Appendix Table 3. Model fit statistics of latent class analysis models on Zika information accessing behaviors. United States, October–November 2016

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		H0 Scaling							Average LC		Vuong Lo
No.		Correction Factor for					Pearson's χ ²	LLR χ² p	probability for most	Lo Mendell	Mendell Rubin
classes	H0 Value	MLR	AIC	BIC	SBIC	Entropy	p value	value	likely LC	Rubin p value	p value
2 class model	-3,934.742	1.7497	7,895.485	7,962.008	7,920.715	0.571	<0.01	<0.01	0.917, 0.797	<0.01	<0.01
3 class model	-3,864.304	1.5507	7,768.608	7,870.952	7,807.423	0.699	0.40	0.03	0.852, 0.860, 0.872	<0.01	<0.01
4 class model	-3,850.260	1.4955	7,754.520	7,892.685	7,806.921	0.645	0.98	0.21	0.818, 0.973, 0.682, 0.846	0.26	0.25
5 class model	-3,839.352	1.3971	7,746.703	7,920.688	7,812.690	0.608	1.00	0.58	0.780, 0.686, 0.812, 0.721, 0.929	0.21	0.22

LC, latent class; AIC, Aikake Information criteria; BIC, Bayesian information criteria; MLR, multi-linear regression; LLR, log linear ratio

A١	opendix	Table 4	1. Latent	class ana	lvsis	proportions	and Zika	information	sources	United	States	April-May	/ 2016
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Class category	Class 1	Class 2	Class 3
Proportion of population in class*	0.23030	0.20710	0.54259
Information source, % use (SE)			
Print news	0.845 (0.041)	0.844 (0.072)	0.597 (0.026)
Broadcast news	0.814 (0.040)	0.675 (0.043)	0.786 (0.023)
Social media	0.564 (0.057)	1.000 (0.000)	0.004 (0.095)
Doctor	0.667 (0.071)	0.000 (0.000)	0.047 (0.020)
Government	0.645 (0.050)	0.035 (0.040)	0.108 (0.025)
Family and friends	0.729 (0.060)	0.390 (0.077)	0.164 (0.023)

*<2% of the population could not be adequately sorted into a class

Appendix Table 5. Latent class analysis proportions and Zika information sources. United States, July

Class category	Class 1	Class 2	Class 3
Proportion of population in class	0.13775	0.51486	0.34739
nformation source, % use (SE)			
Print news	0.881 (0.084)	1.00 (0.000)	0.193 (0.144)
Broadcast news	0.735 (0.060)	0.818 (0.030)	0.665 (0.032)
Social media	0.635 (0.0.88)	0.376 (0.050)	0.169 (0.031)
Doctor	0.605 (0.110)	0.000 (0.000)	0.105 (0.037)
Government	0.518 (0.083)	0.090 (0.024)	0.073 (0.032)
Family and friends	0.806 (0.099)	0.277 (0.047)	0.227 (0.033)

Appendix Table 6. Late	ent class analysis pro	portions and Zika i	nformation sources.	United States.	October–November 2016
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Appendix Table 6. Latent class analysis proportions and	Zika information sources. United Sta	ates, October–Nover	nber 2016
Class category	Class 1	Class 2	Class 3
Proportion of population in class	0.16000	0.52000	0.32000
Information source, % use (SE)			
Print news	0.818 (0.046)	0.871 (0.086)	0.000 (0.000)
Broadcast news	0.834 (0.039)	0.816 (0.023)	0.463 (0.061)
Social media	0.764 (0.043)	0.414 (0.041)	0.131 (0.042)
Doctor	0.564 (0.116)	0.024 (0.017)	0.044 (0.014)
Government	0.482 (0.074)	0.151 (0.022)	0.014 (0.021)
Family and friends	0.789 (0.065)	0.171 (0.054)	0.118 (0.025)